

**Buffalo Bill Center of the West Plains Indian Museum**  
**Indian Education for All Teacher Professional Development**  
**Secondary Online Training Modules**  
**2021-2022**

**Instructor of Record:** Heather Bender, Native Education Outreach Specialist, Buffalo Bill Center of the West

**Delivery:** Wyoming Department of Education Canvas Platform

**Audience:** All Wyoming Educators

**Length:**

21 hours = 1.5 PTSB credit OR 1 Credit UW 5959

Broken into six 2-hour and 20-minute modules

Three 2-hour Lesson Labs

One 1-hour Final Project Session

**Breakdown:**

Modules 1-3 are groundwork

Modules 4-7 are in depth

Lesson Labs are Maker Spaces/ R & D for Teachers

**Cost:** FREE to all Wyoming Educators

**Resources:**

- Access to Buffalo Bill Center of the West curated resource materials, access to Historians, Indigenous Knowledge Keepers, Museum Curators, and Museum Educators.

**Objectives: Course** participants will be able to

- Collaborate with museum educators, curators, historians, and Indigenous knowledge keepers to develop instructional materials that addresses Wyoming Indian Education for All Standards
- Engage in culturally responsive pedagogical practices
- Identify material cultural primary source materials and analyze how to incorporate them into inquiry-based lesson plans
- Develop a professional learning community (PLC) for Indian Education for All instruction
- Develop, implement, and assess lesson plans and other teaching materials for implementation of the Wyoming Indian Education for All Content Standards

**Output:**

- Indian Education for All integrated Lesson/Unit plan with assessment tools

**Modules/Dates:**

11/2/21 - Module 1: Object-based Teaching and Learning

Methodology and Material Culture Objects/Primary Sources and Instruction

Practical Application of Teaching with Objects and Other Primary Sources

11/16/21 - Module 2: Cultural Competencies

Methodology, Western Colonialism, and Unpacking Bias

Practical Application in the Classroom

11/30/21 - Lesson Lab 1: Idea Development and Research

Practical Research Strategies for Content Development

Content Standards Connections

12/14/21 - Module 3: Culturally Responsive Teaching

Methodology and Pedagogy

Practical Application

1/4/22 - Module 4: Knowledge of Local Native American Tribal Groups

Historical Overview

Contemporary Studies and Resources

1/11/22 - Lesson Lab 2: Pedagogy and Practice

Imbedding Culturally Relevant Practice into Lesson Planning

## Standards and Objectives

1/25/22 - Module 5: Sovereignty and Land Rights  
History and Background  
Contemporary Implications

2/8/22 - Module 6: Symbols of Patriotism/Native Americans in the Military  
Historical and Cultural Context  
Contemporary Implications

2/22/22 - Lesson Lab 3: Evaluation and Revision  
Evaluation Tools and Implementation  
How to Revise and Assess Plans

3/1/22 - Module 7: Final Project Presentations