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H E A R S Tfoundations

Instructor of Record: Heather Bender, Native Education Outreach Specialist, Buffalo Bill Center of the West **Delivery:** Live Interactive Zoom Sessions, Wyoming Department of Education Canvas Course Shell **Audience:** All Wyoming Educators

Length:

21 hours = 1.5 PTSB credit OR 1 Credit UW 5959 Broken into six 2-hour and 20-minute modules Three 2-hour Lesson Labs One 1-hour Final Project Session **Breakdown:** Modules 1-3 are groundwork Modules 4-7 are in depth Lesson Labs are Maker Spaces/ R & D for Teachers

Cost: FREE to all Wyoming Educators **How To Enroll:** Contact Heather Bender at <u>heatherb@centerofthewest.org</u>

Resources:

 Access to Buffalo Bill Center of the West curated resource materials, access to Historians, Indigenous Knowledge Keepers, Museum Curators, and Museum Educators.

Objectives: Course participants will be able to

- Collaborate with museum educators, curators, historians, and Indigenous knowledge keepers to develop instructional materials that addresses Wyoming Indian Education for All Standards
- Engage in culturally responsive pedagogical practices
- Identify material cultural primary source materials and analyze how to incorporate them into inquiry-based lesson plans
- Develop a professional learning community (PLC) for Indian Education for All instruction
- Develop, implement, and assess lesson plans and other teaching materials for implementation of the Wyoming Indian Education for All Content Standards

Output:

• Indian Education for All integrated Lesson/Unit plan with assessment tools

Modules:	Tuesdays	from -	4 – 6:30 pm
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10/18/22	Module 1: Object-based Teaching and Learning Methodology and Material Culture Objects/Primary Sources and Instruction Practical Application of Teaching with Objects and Other Primary Sources
11/1/22	Module 2: Cultural Competencies Methodology, Western Colonialism, and Unpacking Bias Practical Application in the Classroom
11/15/22	Lesson Lab 1: Idea Development and Research Practical Research Strategies for Content Development Content Standards Connections

11/29/22	Module 3: Culturally Responsive Teaching Methodology and Pedagogy Practical Application
12/13/22	Module 4: Knowledge of Local Native American Tribal Groups Historical Overview Contemporary Studies and Resources
1/3/23	Lesson Lab 2: Pedagogy and Practice Imbedding Culturally Relevant Practice into Lesson Planning Standards and Objectives
1/17/23	Module 5: Sovereignty and Land Rights History and Background Contemporary Implications
1/31/23	Module 6: Indigenous Science Historical and Cultural Context Environment and Ecology
2/7/23	Lesson Lab 3: Evaluation and Revision Evaluation Tools and Implementation How to Revise and Assess Plans
2/21/23	Module 7: Final Project Presentations