

Instructor of Record: Heather Bender, Native Education Outreach Specialist, Buffalo Bill Center of the West

Delivery: On-site at the Buffalo Bill Center of the West

Audience: All Wyoming Educators

Dates: June 4 through June 6, 2023

Length: 21 Contact hours = 1.5 PTSB credit OR 1 Credit UW 5959 as defined by contact hour requirements

Cost: FREE registration for all Wyoming Educators. Participants are responsible for travel, food (breakfast and dinner), and lodging.

Registration: Email Heather Bender, heatherb@centerofthewest.org to enroll.

Lodging: Block booking with a special rate is available at Blair Hotels Buffalo Bill Village. Deadline is May 4, 2023. After that, rooms are on a first come first served basis. Call 307-587-5544 and mention Indian Education for All Teacher Professional Development to book.

Resources: Access to Buffalo Bill Center of the West curated resource materials, access to Historians, Indigenous Knowledge Keepers, Museum Curators, and Museum Educators.

Objectives: Course participants will be able to

- Collaborate with museum educators, curators, historians, and Indigenous knowledge keepers to develop instructional materials that addresses Wyoming Indian Education for All Standards
- Engage in culturally responsive pedagogical practices.
- Identify material cultural primary source materials and analyze how to incorporate them into inquiry-based lesson plans.
- Develop a professional learning community (PLC) for Indian Education for All instruction.
- Develop lesson plans and other teaching materials for implementation and assessment of Wyoming Indian Education for All Content Standards.

Output: Indian Education for All integrated Lesson/Unit plan with activities and assessment tools

Museum Session Overview: All sessions will take place in the Center of the West Classroom and Galleries

Sunday, 6/4/23, | **5-8 PM** (With Light Hors D'oeuvres) (3 Contact Hours)

Cultural Competencies and Culturally Sustaining Teaching Practice

Competencies and Unpacking Bias Methodology and Pedagogy Practical Application in the Classroom

Monday, 6/5/23 | 8 AM-5 PM (With Working Lunch) (9 Contact Hours)

Inquiry and Object-based Teaching and Learning

Methodology and Material Culture Objects/Primary Sources and Instruction Practical Application of Teaching with Objects and Other Primary Sources

Knowledge of Local Indigenous Communities

Historical Overview
Contemporary Studies and Resources

Lesson Lab/Research: Pedagogy and Practice

Imbedding Culturally Sustaining Practice into Lesson Planning Content Research and Plan Development

Sovereignty: Federal, Tribal, and Inter-tribal Relationships

History and Background Contemporary Implications

Tuesday, 6/6/23 | 8 AM-5 PM (With Working Lunch) (9 Contact Hours)

Sovereignty: Land, Water, Food

History and Background Contemporary Implications

Indigenous Sciences

Cultural Ways of Knowing, Sustainability, and Place Contemporary Implications

Lesson Lab/Research: Evaluation and Revision

Evaluation Tools and Implementation Complete IEFA Integrated Plan

Final Project Presentations

