

Wolf Lesson Plans

1st grade through 4th grade



The following lessons are designed to take your class through a unit on wolves. You may follow the plan as written or use parts of it that work for your class. Each day is broken down into 20-25 minute lessons for you students. The first day is a video that will help your students to identify the difference in a wolf, dog and a coyote. This will also give you a chance to look over the curriculum and familiarize yourself with it. Enjoy!

Grades 1-4

Lesson 1

Grades 1-4 Lesson 1

Lesson One: 20 minutes

Materials needed: Laminated photos, video “Was that a Wolf?”

Lesson Objective: Students will be able to recognize distinctive features of the wolf and how they help them to survive in their environment. Students will be able to tell the differences between coyotes, wolves, and dogs. *Benchmark SC.4.1.1(1) Standards SC.4.1.1*

Procedure:

- Introduce the wolf using laminated photos #'s 2,3,9 and 15.
- Read the descriptions on the back to help describe the photos to the students.
- There are some questions on the back of the photos to help engage the students in conversation.
- Show video to students “Was that a Wolf?” This video shows the differences in wolves, coyotes, and large dogs in a funny manner. It is 16 minutes in length.

Grades 1-4

Lesson 2

Grades 1-4 Lesson 2

Lesson Two: 20 minutes

Materials Needed: Laminated photos, Zoobooks, tracks cast

Lesson Objectives: Students will be able to identify similarities and differences in wolves appearances and how they compare to animals of similar size. *Benchmark SC.4.1.1 (1) Standards SC.4.1.1*

Procedure:

- Review the differences between coyotes, dogs, and wolves with the students using the laminated photos #'s 1,6,7,9,15,16 & 17.
- Take out the track prints (cast) and let the students compare the size of the prints of the coyote and the wolf. Next, let the students compare the tracks to their own handprint!
- Read pages 2-5 in the *Zoobooks Wolves*. Discuss how different wolves look and compare colors, size, and fur patterns. Look at pages 14-15. Discuss how members of the same family can look so different.

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Grades 1-2

Lesson 3

Grades 1-2 Lesson 3

Lesson Three: 25 minutes

Materials Needed: Book *We Are Wolves*, wolf pelt, laminated green card, drawing paper, crayons

Lesson Objective: After reading the book and discussing the pelt students will be able to list some characteristics of the wolf and explain why it needs such a warm coat to survive.
Benchmark SC.4.1.1(1) Standards SC.4.1.1

- Read the book *We Are Wolves* to the students.
- Take out the wolf pelt and examine it with the students. (Please make sure that their hands are clean). Use the laminated green sheet to go over facts about the wolf pelt and discussion questions.
- Begin drawing and coloring a picture of the wolf. (finish the wolf only, we will add the habitat later). Stack pictures and save for lesson five.

Grades 1-2

Lesson 4

Lesson Four: 15-20 minutes

Materials Needed: Laminated photos, *Zoobooks*

Lesson Objective: After reading, looking at photos and drawing students will be able to recognize how wolf babies resemble their parents. Students will begin to identify the habitat that wolves live in and how they rely on it to survive. Benchmarks _____

Procedure:

- Use laminated photo cards #'s 4,5,10 & 14. Discuss with students.
- Read pages 12-13 in *Zoobooks*. Discuss how wolf pups resemble their parents. Talk about how they survive in their dens before they are old enough to come out.
- Have students add a wolf pup to their drawing.

Lesson Three: 25 minutes

Materials Needed: Book *Our Wild World-Wolves*, wolf pelt, yellow & green laminated sheets, paper, colors

Lesson Objective: After reading the book and discussing the pelt students will be able to list physical characteristics of the wolf and explain why it needs such a warm coat to survive. Standards SC.4.1.1

Procedure:

- Read and discuss sections 1 & 2 in the books *Our Wild World- Wolves* Pages 5-15, discuss the questions on the yellow laminated guide for the book.
- Take out the wolf pelt and examine it with the students. (Please make sure that their hands are clean). Use the laminated green sheet to go over facts about the wolf pelt.
- Begin drawing and coloring a picture of the wolf. (finish the wolf only, we will add the

Grades 1-2 Lesson 5

Lesson Five: 25 minutes

Materials Needed: Skull casts, plastic bag full of animals, transparencies, crayons, color sheet

Lesson Objective: After studying the skulls and their characteristics and classifying animals into different categories students will be able to identify some distinct features of the gray wolf. They will also be able to describe how animals depend on other animals, plants and be able to identify their basic needs. Benchmarks SC.4.1.1(1), SC.4.1.3(1)

Procedure:

- Take out the skull casts of the beaver and the gray wolf. Examine the teeth and what they are used for, the size, and the weight. Have students tell you about other differences the animals have such as: what they eat, where they live, how big they are. Refer to a picture of the wolf and a picture of the beaver.
- Use the overhead transparency for the following activity:
 1. Break the students into groups of two
 2. Take out the animals in the plastic bag and give one to each of the groups.
 3. Discuss with the students the different circles on the animal habitat transparency. Discuss with the groups the answers for their particular animal.
 4. Pick one of the animals and fill in the transparency for all of the students to see. Have the students give you the answers.

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Grades 1-2

Lesson 4

Grades 1-2

Lesson Four: 15-20 minutes

Materials Needed: Laminated photos, *Zoobooks*

Lesson Objective: After reading, looking at photos and drawing students will be able to recognize how wolf babies resemble their parents. Students will begin to identify the habitat that wolves live in and how they rely on it to survive. Benchmarks _____

Procedure:

- Use laminated photo cards #'s 4,5,10 & 14. Discuss with students.
- Read pages 12-13 in *Zoobooks*. Discuss how wolf pups resemble their parents. Talk about how they survive in their dens before they are old enough to come out.
- Have students add a wolf pup to their drawing.

Wolf Lesson Plans
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Grades 3-4

Lesson 4

Grades 3-4

Lesson Four: 20 minutes

Materials Needed: *Zoobooks*, *Our Wild World-Wolves*, Wolf Survival Game, *Discovering Wolves*

Lesson Objective: After reading, looking at photos and drawing students will be able to recognize how wolf babies resemble their parents. Students will begin to identify the habitat that wolves live in and how they rely on it to survive. Standards SC.4.1.2(3-4), SC.4.1.1(3-4)

Procedure:

- Read and discuss *Our Wild World, Wolves- Pages 30-37*, discuss the questions on the yellow laminated guide for the book. (Pages 12-13 in *Zoobooks* also covers baby wolves.)
- Look over laminated photos #'s 4,5,10 & 14, talk to kids about how wolves resemble their parents. Discuss the specific physical characteristics.
- Copy page 16 from *Discovering Wolves*, do the maze and discuss wolf pup behavior.
- Have students add a pup to their wolf picture.

Grades 3-4

Lesson 5

Grades 3-4

Lesson Five: 25 minutes (45 minutes with game)

Materials Needed: Book *Our Wild World, Wolves*, skull casts, paper, colors, wolf survival game

Lesson Objective: After reading the book and discussing the questions students will be able to identify characteristics of a wolf's habitat and how it depends on its environment and other animals. Standards SC.4.1.1(3-4)

Procedure:

- Read and discuss Pages 18-28 in the book *Our Wild World, Wolves*. Discuss the questions on the yellow laminated guide for the book.
- Take out the skulls and compare and contrast the animal skulls. Discuss what features each animal has that help it to live in its habitat.
- Add a surrounding habitat to your picture of the wolf. (Example-trees, shelter, prey, lakes or rivers, etc.)
- Play the game *Wolf Survival Game*.

Grades 3-4 Lesson 6

Grades 3-4

Lesson Six: 20 minutes

Materials Needed:

Lesson Objective:

Grades 3-4 Lesson 7

Grades 3-4

Lesson Seven: 25 minutes

Materials Needed: Discovering Wolves, wolf jeopardy game

Lesson Objective:

Procedure:

- Read and discuss sections 1& 2 in the books *Our Wild World, Wolves* Pages 5-15, discuss the questions on the yellow laminated guide for the book.
- Take out the wolf pelt and examine it with the students. (Please make sure that their hands are clean). Use the laminated green sheet to go over facts about the wolf pelt.
- Begin drawing and coloring a picture of the wolf. (the wolf only, we will add the habitat later). Stack pictures and save for lesson five.

Grades 3-4 Extra Activities

Grades 3-4

- Deer Math Pg. 26 *Discovering Wolves* Great activity for showing how wolves affect the deer population compared to other factors such as disease, hunting and cars.
- Matching worksheet-Fun activity to match the name of an animal to the group it belongs to.
- *Zoobooks* Wolf Activities Pages.-fun facts about wolves.
- Watch *National Geographic-Wolves*, a one hour documentary about the wolf reintroduction into Yellowstone. Suggested for grades 4 and up.