

Instructor of Record: Heather Bender, Native Education Outreach Specialist, Buffalo Bill Center of the West

Delivery: On-site at the Buffalo Bill Center of the West **Audience:** All Wyoming and Montana Educators

Dates: June 15 through June 18, 2025

Length: 28 Contact hours = 2 Wyoming PTSB credits or 28 Montana OPI Renewal Units

Cost: \$45 - Lunches provided. Participants are responsible for travel, food (breakfast and dinner), and lodging.

Registration: https://tickets.centerofthewest.org/Selection.aspx?sch=135811 Email Heather Bender, heatherb@centerofthewest.org for more information.

Lodging: We have a group accommodation rate with Blair Hotels. Room availability in either of their properties (Holiday Inn, Comfort Inn, or Buffalo Bill Village) is on a first come first served basis. Call 307-587-5544 and mention Indian Education for All Teacher Professional Development to book. Please note, there is a 72-hour cancellation policy. There are also a variety of other hotels, Airbnb, and campground/cabin options available.

Resources: Access to Buffalo Bill Center of the West curated resource materials, access to Historians, Indigenous Knowledge Keepers, Museum Curators, and Museum Educators.

Objectives: Course participants will be able to

- Collaborate with museum educators, curators, historians, and Indigenous knowledge keepers to develop instructional materials that addresses Wyoming Indian Education for All Standards
- Engage in culturally responsive pedagogical practices.
- Identify material cultural primary source materials and analyze how to incorporate them into inquiry-based lesson plans.
- Develop a professional learning community (PLC) for Indian Education for All instruction.
- Develop lesson plans and other teaching materials for implementation and assessment of Wyoming Indian Education for All Content Standards.

Output: Indian Education for All integrated Lesson/Unit plan with activities and assessment

Museum Session Overview: All sessions will take place in the Center of the West Classroom and Galleries

Sunday, 6/15/25, | 5-8 PM (With Light Snacks) (3 Contact Hours)

Cultural Competencies and Culturally Sustaining Teaching Practice

Competencies and Unpacking Bias Methodology and Pedagogy Practical Application in the Classroom

Monday, 6/16/25 | 8:30 AM-5:30 PM (With Working Lunch) (9 Contact Hours)

Inquiry and Object-based Teaching and Learning

Methodology and Material Culture Objects/Primary Sources and Instruction Practical Application of Teaching with Objects and Other Primary Sources

Knowledge of Local Indigenous Communities

Historical Overview
Contemporary Studies and Resources

Lesson Lab/Research: Pedagogy and Practice

Imbedding Culturally Sustaining Practice into Lesson Planning Gallery and McCracken Research Library Time Content Research and Plan Development

Tuesday, 6/17/25 | 8:30 AM-5:30 PM (With Working Lunch) (9 Contact Hours)

Sovereignty: Federal/State, Tribal, and Inter-tribal Relationships

History and Background Contemporary Implications (Land, Water, Food)

Indigenous Sciences

Cultural Ways of Knowing, Sustainability, and Place Contemporary Implications

Lesson Lab/Research: Evaluation and Revision

Evaluation Tools and Implementation
Gallery and McCracken Research Library Time
Content Research and Plan Development

Wednesday, 6/18/25 | 8:30 AM-3:30 PM (With Working Lunch) (7 Contact Hours)

Lesson Lab/Research: Integration and Completion

Gallery and McCracken Research Library Time Complete IEFA Integrated Plan

Final Project Presentations

